

Filtered For N > 10

61 BARRE S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT
All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	183	1%	4%	16%	44%	35%	5%	79%

GRADE 10

ENGLISH/LANGUAGE ARTS
All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	207	1%	17%	35%	47%	0%	18%	47%
Reading Basic Understanding	207	1%	12%	35%	49%	2%	14%	51%
Writing Conventions	207	0%	4%	22%	53%	21%	4%	73%
Writing Effectiveness	207	0%	6%	37%	48%	10%	6%	57%

MATHEMATICS
All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	206	3%	17%	26%	30%	23%	20%	53%
Math Problem Solving	206	13%	29%	10%	37%	10%	42%	48%
Math Skills	206	4%	19%	12%	24%	41%	23%	65%

61 **BARRE S.U.**

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	92	2%	4%	11%	41%	41%	7%	83%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	91	0%	4%	21%	46%	29%	4%	75%

Filtered For N > 10

61 BARRE S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS
Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	108	1%	14%	33%	51%	1%	15%	52%
Reading Basic Understanding	108	0%	11%	34%	53%	2%	11%	55%
Writing Conventions	108	0%	2%	18%	56%	25%	2%	81%
Writing Effectiveness	108	0%	4%	36%	52%	8%	4%	60%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	99	1%	20%	36%	42%	0%	21%	42%
Reading Basic Understanding	99	3%	13%	36%	45%	2%	16%	47%
Writing Conventions	99	0%	7%	27%	49%	16%	7%	66%
Writing Effectiveness	99	0%	8%	37%	43%	11%	8%	55%

MATHEMATICS
Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	107	4%	16%	29%	30%	21%	20%	51%
Math Problem Solving	107	12%	31%	11%	36%	10%	43%	46%
Math Skills	107	5%	21%	12%	22%	40%	25%	63%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	99	3%	18%	23%	30%	25%	21%	56%
Math Problem Solving	99	14%	27%	9%	39%	10%	41%	49%
Math Skills	99	4%	17%	12%	25%	41%	21%	67%

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61 BARRE S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	5%	16%	44%	34%	6%	79%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

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61 BARRE S.U.**Assessment Summary: Race/Ethnicity****GRADE 10****ENGLISH/LANGUAGE ARTS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	16%	35%	47%	0%	17%	47%
Reading Basic Understanding	*	1%	12%	35%	49%	2%	13%	51%
Writing Conventions	*	0%	4%	22%	52%	21%	4%	73%
Writing Effectiveness	*	0%	6%	37%	48%	9%	6%	57%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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61 BARRE S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	18%	26%	31%	24%	21%	54%
Math Problem Solving	*	13%	30%	11%	37%	11%	42%	48%
Math Skills	*	5%	19%	12%	24%	42%	23%	65%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

61 **BARRE S.U.**

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	164	0%	3%	13%	45%	38%	3%	84%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	11%	16%	37%	32%	5%	26%	37%

Filtered For N > 10

61 BARRE S.U.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	196	0%	15%	36%	49%	1%	15%	49%
Reading Basic Understanding	196	2%	10%	35%	52%	2%	11%	54%
Writing Conventions	196	0%	3%	20%	55%	22%	3%	77%
Writing Effectiveness	196	0%	4%	36%	50%	10%	4%	60%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	11	18%	55%	18%	9%	0%	73%	9%
Reading Basic Understanding	11	0%	55%	36%	9%	0%	55%	9%
Writing Conventions	11	0%	27%	55%	18%	0%	27%	18%
Writing Effectiveness	11	0%	45%	45%	9%	0%	45%	9%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	15%	26%	32%	24%	18%	56%
Math Problem Solving	*	11%	29%	11%	39%	11%	39%	50%
Math Skills	*	3%	18%	12%	24%	43%	21%	67%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

61 **BARRE S.U.**

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	107	0%	4%	14%	36%	47%	4%	82%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	76	3%	5%	18%	55%	18%	8%	74%

Filtered For N > 10

61 BARRE S.U.**Assessment Summary: Free/Reduced Lunch/Milk****GRADE 10****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	168	1%	14%	34%	50%	1%	15%	51%
Reading Basic Understanding	168	1%	10%	33%	53%	2%	11%	55%
Writing Conventions	168	0%	5%	18%	52%	24%	5%	77%
Writing Effectiveness	168	0%	5%	33%	51%	11%	5%	61%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	39	0%	28%	38%	33%	0%	28%	33%
Reading Basic Understanding	39	3%	21%	44%	33%	0%	23%	33%
Writing Conventions	39	0%	3%	38%	54%	5%	3%	59%
Writing Effectiveness	39	0%	8%	51%	36%	5%	8%	41%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	167	4%	14%	23%	35%	25%	18%	59%
Math Problem Solving	167	11%	28%	10%	41%	11%	38%	52%
Math Skills	167	2%	18%	11%	25%	44%	20%	69%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	39	3%	28%	41%	10%	18%	31%	28%
Math Problem Solving	39	23%	36%	13%	23%	5%	59%	28%
Math Skills	39	13%	23%	18%	18%	28%	36%	46%

61 BARRE S.U.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	5%	15%	44%	36%	6%	79%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Filtered For N > 10

61 BARRE S.U.**Assessment Summary: English Language Learners****GRADE 10****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	16%	35%	47%	0%	17%	48%
Reading Basic Understanding	*	1%	12%	35%	50%	2%	13%	52%
Writing Conventions	*	0%	4%	22%	53%	21%	4%	74%
Writing Effectiveness	*	0%	5%	37%	48%	10%	5%	58%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	17%	26%	30%	24%	20%	54%
Math Problem Solving	*	12%	29%	10%	38%	10%	42%	48%
Math Skills	*	4%	19%	12%	23%	42%	23%	65%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Filtered For N > 10

61 BARRE S.U.

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	183	1%	4%	16%	44%	35%	5%	79%

GRADE 10

ENGLISH/LANGUAGE ARTS*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	207	1%	17%	35%	47%	0%	18%	47%
Reading Basic Understanding	207	1%	12%	35%	49%	2%	14%	51%
Writing Conventions	207	0%	4%	22%	53%	21%	4%	73%
Writing Effectiveness	207	0%	6%	37%	48%	10%	6%	57%

MATHEMATICS*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	206	3%	17%	26%	30%	23%	20%	53%
Math Problem Solving	206	13%	29%	10%	37%	10%	42%	48%
Math Skills	206	4%	19%	12%	24%	41%	23%	65%

